

Course Selection 2019

Acalanes High School



Course Selection Timeline

- Course request forms distributed Jan 28-Feb 4
- **Open House Feb 7** to get more information about classes.
- **Turn in Forms.** Attend your scheduled meeting with your counselor.
 - **Feb 12 Frosh**
 - **Feb 13 Juniors**
 - **Feb 14 Soph**

Course selection is an opportunity to practice decision making

- Set aside time to talk about it with your family.
- Prepare your thoughts before the meeting.
- What are the decisions that need to be made?
- How do the choices reflect my goals?
- How do the choices reflect my values?
- What supports are needed to make this plan possible?

4 year plan

ACALANES HIGH SCHOOL PRELIMINARY 4-YEAR PLAN

Student Name: _____ Class of: 20 _____

| Graduation Requirements * | Credits | UC & CSU A-G requirements ** | Years |
|--|---------|---|---------|
| History/Social Science (World History, US History & US Gov't/Econ) | 30 | "a" History/Social Science | 2 years |
| English | 40 | "b" English | 4 years |
| Mathematics (Min Algebra 1 plus 2 semesters beyond) | 30 | "c" Mathematics (must include Algebra 2 or higher) | 3 years |
| Science 1 life science and 1 physical science | 20 | "d" Science At least 1 life science and 1 physical science with labs | 2 years |
| World Language or Tech Ed (10 credits each in 2 different areas) | 20 | "e" World Language | 2 years |
| Visual or Performing Art (VPA) | 10 | "f" VPA | 1 year |
| Electives | 65 | "g" College Prep Elective | 1 year |
| Human & Social Development | 5 | | |
| Physical Education (PE) 10 credits PE 9 required. Additional 10 credits can be combo of PE class and athletic PE | 20 | | |
| Total Credits | 240 | Minimum of 15 year-long courses | |

*High school credits earned by passing course with a grade "D" or higher.

** College requirements are met by earning a "C" or better in courses. UC and CSU have competitive application processes. These classes plus ACT or SAT are the minimum eligibility requirements.

| Grade 9 | Grade 10 | Grade 11 | Grade 12 |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| English 1 | English 2 | English 3 | English 4 |
| World Hist/Geog | Human & Social Dev. | US History | US Govt/Econ |
| Math | Math | Math | > |
| Living Earth | Chemistry of the Earth | >physics recommended | > |
| PE | > | > | > |
| > | > | > | > |
| > | > | > | > |
| Total: 60-70 credits | Total: 60-70 credits | Total: 60-70 credits | Total: 60-70 credits |

Notes and Questions:

| |
|--|
| |
| |
| |
| |
| |
| |
| |
| |

Time Management Tools

Time Management Activity
FILL THIS OUT FOR YOUR **BUSIEST** SEMESTER

| School Activities | Average Hours/ Week |
|----------------------------|---------------------|
| School (5 days x 7 hours) | 35 |
| Course Title | |
| English: | |
| Social Studies: | |
| Math: | |
| Science: | |
| Language: | |
| Electives: | |
| | |
| total school hours: | |

| Extra-Curricular Activities | Average Hours/ Week |
|--------------------------------------|---------------------|
| Paid Job | |
| Hobbies / Interests | |
| Community Service | |
| Sports/exercise | |
| Music / Performances | |
| | |
| total extra-curricular hours: | |

| Daily Living Activities | Average Hours/ Week |
|---|---------------------|
| Sleep (7 days x 9 hours) | |
| Necessities (eating, showering, chores, etc.) | |
| Family Time | |
| Personal time | |
| Social time with friends | |
| total daily living hours: | |

| Total Hours | Available Hours/Week |
|---|----------------------|
| School Hours = _____ | Maximum Hours |
| Extra-Curricular Hours = _____ | |
| Daily Living Hours = _____ | |
| your total hours: <input type="text"/> vs. | 168 |

Time Management Tools

Acalanes High School Homework Time Estimates

These are rough estimates—please consider your personal strengths, study habits and preparation for the course as well.

| Course | Min/ night | Nights /week | other |
|--------------------------------------|----------------|-----------------|------------------|
| CAREER & TECHNICAL EDUCATION | | | |
| Arch. Design | 0 | 0 | |
| Auto Tech, Adv | 0 | 0 | |
| Design & Fab | 0 | 0 | |
| Engineer Drawing | 0 | 0 | |
| ENGLISH | | | |
| English 1, 2, 3, 4 | 30 | 4-5 | |
| English 3 Honors | 60 | 5-6 | Summer HW |
| English 4 AP | 60 | 5-6 | Summer HW |
| Creative Writing/ Public Speaking | 30 | 2 | |
| Journalism 1 | 2-4 hrs /wk | | |
| Journalism 2 | 3-5 hrs /wk | | |
| Journalism 3 | 4-8 hrs /wk | | Work weekends |
| MATHEMATICS | | | |
| Algebra A, B | 15-20 | 4-5 | |
| Algebra 1 | 20-30 | 5 | |
| Geometry | 20 | 5 | |
| Geometry Honors | 30-45 | 5 | |
| Algebra 2 | 20-30 | 5 | |
| Algebra 2 Adv | 30-40 | 5 | |
| Algebra 2/Pre-Calc Honors | 45 | 5 | |
| Calculus AB AP | 45 | 5 | |
| Calculus BC AP | 45 | 5 | |
| Math Applications | | | |
| Math Analysis | 20-30 | 5 | |
| Pre-Calculus | 30-45 | 5 | |
| Statistics | 20 | 3 | |
| Statistics AP | 20-30 | 5 | |
| Intro to Computer Science | 0 | 0 | |
| AP Computer Science A | 60 | 3 | |
| AP Comp Sci Principles | 60 | 3 | |
| NON-DEPARTMENTAL | | | |
| Human & Social Development | 20 | 3-4 | |
| Leadership | 4-5 hrs/week | | |
| Publications | 2-4hours/week | | |
| Adv Publications | 4-8 hours/week | | |
| Sports Medicine | 30 | 3 | 100 hrs/ year |
| Adv. Sports Medicine | | | 140 hrs/ year |

| | | | |
|---------------------------------------|---------------------------|-----|-------------------|
| SCIENCE | | | |
| Applied Physics & Engineering Hon. | 20-30 | 3-4 | |
| Biology AP | 60 | 5-6 | Summer HW |
| Biotechnology | 15 | 1-2 | |
| Chemistry | 30 | 4-5 | |
| Chemistry AP | 60 -90 | 4-5 | |
| Enviro. Science | 30 | 2-3 | |
| Enviro Sci. AP | 30 | 2-3 | |
| Living Earth | 30 | 4-5 | |
| Physics | 30 | 5 | |
| Physics honors | 45 | 5 | |
| Physiology | 20 | 4-5 | |
| SOCIAL SCIENCE | | | |
| Comp Gov't AP | 45-60 | 4-5 | |
| Contemp Issues/ Public Policy | 20-30 | 3 | |
| Euro History AP | 45+ | 6 | Summer HW |
| Global Studies | 20-30 | 3 | |
| Gov't/Econ | 30-40 | 3-4 | |
| Psychology | 20 | 5 | |
| US History | 35-45 | 4-5 | |
| US History AP | 45 + | 4-5 | Summer HW |
| World History | 30-40 | 4-5 | |
| VISUAL & PERFORMING ARTS | | | |
| Art 1, 2 | Occasional small projects | | |
| Advanced Art w/ Honors | 30 | 2 | projects |
| Character Design | Occasional small projects | | |
| 3-D Art 1, 2 | Occasional small projects | | |
| Video Prod. 1-3, | Occasional small projects | | |
| Photo/Digital Design | Occasional small projects | | |
| Adv. Dig. Photo. | Occasional small projects | | |
| Digital Design | 0 | | |
| Digital Design 2 | 0 | | |
| Drama 1, 2, Adv | 20 | 1 | Minor projects |
| Concert Band | | | 4-6 events |
| Symphonic Band | | | 4-6 events |
| Jazz Ensemble | | | 8-10 events |
| Orchestra | | | 4-6 events |
| Wind Ensemble | | | 4-6 events |
| Music Theory AP | 20-50 | 4-5 | |
| Stagecraft | | | |
| Chorale | | | Concerts |
| Womens Ensemble | | | Concerts |
| Concert Choir | | | Concerts |
| Chamber Singers | | | Concerts |
| Musical Theater Workshop | | | |
| WORLD LANGUAGE | | | |
| Level 1, 2, 3 | 15 | 3-5 | |
| Level 4 Honors | 30 | 4-5 | |
| Level 5 AP | 30 | 4-5 | |

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| Electives | 65 | "g" College Prep Elective | 1 year |
| Human & Social Development | 5 | | |
| Physical Education (PE) <i>10 credits PE 9 required. Additional 10 credits can be combo of PE class and athletic PE</i> | 20 | | |
| Total Credits | 240 | Minimum of 15 year-long courses | |

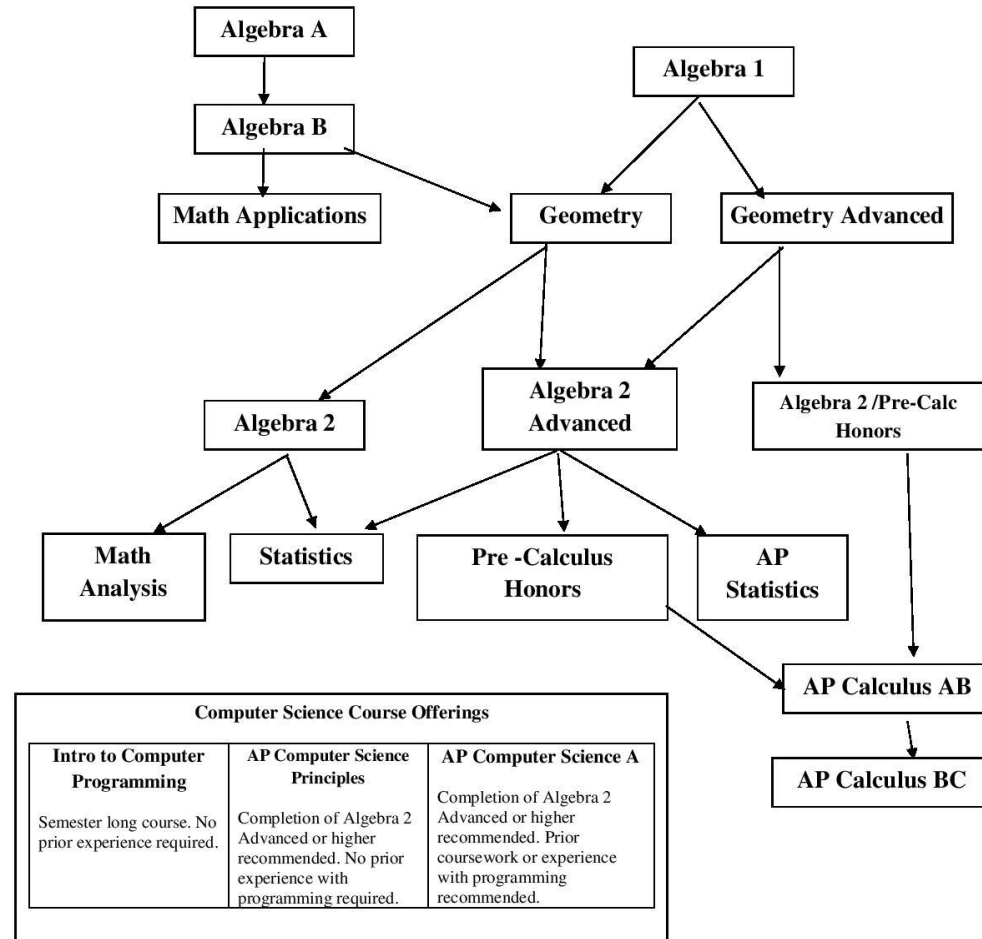
Acalanes High School

Quick Reference for math pathways

These are the most commonly recommended pathways.

Students seeking alternative pathways should consult with a math teacher and a counselor.

See the District course catalog for course descriptions.



Aeries Pass

Acalanes Union High School District

The image shows a login form for the Aeries Student Information System. At the top right, there is a language dropdown menu set to "English". In the center, the Aeries logo is displayed, consisting of a stylized "A" in blue and red, followed by the word "Aeries" in blue and "Student Information System" in red below it. Below the logo is a white input field labeled "Email". Underneath the input field is a red button with the word "NEXT" in white. At the bottom of the form, there are two links: "Forgot Password?" and "Create New Account".

English ▼

Aeries
Student Information System

Email

NEXT

[Forgot Password?](#) [Create New Account](#)

Students:

Please log in using your auhsdschools.org email address and network password you received at registration days.

Parents

If you have not logged into this site before, please click Create New Account to register. Follow these [instructions](#). (You will need the Student Perm ID#, Home Telephone Number and Verification Code that was mailed home. If you do not have this, contact your school's registrar.)

Freshmen Choosing Sophomore Classes

ACALANES



High School

GRADE 10

Student Name _____ ID Number _____
(Please print) FIRST LAST

INSTRUCTIONS FOR COURSE REGISTRATION 2019-2020

Guidelines for Selecting a Course

Please review the information in the Course Catalog and the course descriptions prior to signing up for a particular course. Additionally, you are encouraged to consider the following course selection guidelines when planning an overall schedule.

1. **Graduation Requirements.** Carefully check the AUHSD graduation requirements.
2. **College Entrance Requirements.** Look for courses required by many colleges and universities.
3. **Your interests.** Look for courses which might have relevance or interest to you.
4. **Overall course schedule.** Examine the overall rigor of selected classes.
5. **Parent approval.** Talk to your parents about your course choices.
6. **Teacher recommendation.** Talk to your teachers to determine appropriate course selection.

Instructions for Course Registration

1. Print your name in the space provided above. This form is a worksheet to select courses **BEFORE** you enter them into **PASS Portal**.
2. You must sign up for at least six (6) courses, however you may request seven (7). Review the courses available for your grade level on the back.
3. List your requested courses in the spaces provided on the back of this form. In addition, you must list an alternate course in case your first choice is not available. Required courses will already be listed.
4. All grade 10 students must take semester long, **Human and Social Development course**. You must therefore **select another semester course** that will be taken during the semester opposite to this course.

Online Registration

1. Click on: "**PASS Portal**" link found under the school's "Quick Links" website menu.
2. Use your "auhdschools.org" email and password.
3. Once logged in, select "Student Info" then "Course Request Entry".
4. From "Filter Courses" select a Subject Area and your desired course.
5. Confirm selection when prompted. You may cancel your selection at this time.
6. The course will be added to the left column and an "Add Alternate" option will now be available.
7. To make an alternate course selection, select "Add Alternate" and select the appropriate Subject Area.
8. Change the Subject Area to make additional course selections to complete your requested schedule.

Course Registration January 30 – February 12, 2019

Freshmen Choosing Sophomore Classes

Student Name _____ ID Number _____
 (Please print) FIRST LAST

| Course # | Course Title | |
|----------|---|--|
| | REQUIRED | |
| 1 | English 2 | |
| 2 | Chemistry of the Earth | |
| 3 A | Human and Social Development (Sem.) | |
| | SELECTED COURSE | Alternate |
| 3 B | Semester Course backing to Human and Social Development (Check One) <input type="checkbox"/> Introduction to Computer Science (S) <input type="checkbox"/> PE Weight Training (S) <input type="checkbox"/> PE Yoga, Pilates and Fitness (S) | Select a semester alternate course (Check One) <input type="checkbox"/> Introduction to Computer Science (S) <input type="checkbox"/> PE Weight Training (S) <input type="checkbox"/> PE Yoga, Pilates and Fitness (S) |
| 4 | (Math) | |
| 5 | | |
| 6 | | |
| 7 | | |

All students must take 2nd full year of PE (10 credits). Students who are eligible may take Athletic PE or defer taking their 2nd year of PE until 11th or 12th grade. All other 10th graders must select a yearlong PE course during grade 10. For eligibility rules and PE options please see the 2019-2020 Course Catalog or visit the PE course information section on the AUHSD website.

Student Signature _____ Parent Signature _____

Grade 10 Course Titles by Subject Area

***For a full listing of courses at all grade levels, please see the 2019-2020 Course Catalog.**

***Courses marked with S, are semester long courses. Courses marked with S/Y may be taken as semester or yearlong. Please select carefully.**

Career Technical Education
 Architectural Design
 Automotive Engineering
 Design and Fabrication
 Design and Fabrication Advanced
 Introduction to Engineering Design

English
 English 2
 Journalism 1-3
 Public Speaking/ Creative Writing
 English Language Development (ELD)
 Literacy

Math
 Algebra A
 Algebra B
 Algebra 1
 Geometry
 Geometry Advanced
 Algebra 2
 Algebra 2 Advanced
 Algebra 2/Pre-Calculus Honors
 Introduction to Computer Science (S)

**For other math choices please see counselor for approval*

Physical Education
 PE Weight Training (S/Y)
 PE Yoga, Pilates and Fitness Training (S/Y)

Science
 The Living Earth (formerly Biology)
 Chemistry of the Earth
 Geology
 Biotechnology
 Physics of the Universe
 AP Physics 1

Social Science
 World History/Geography
 Contemporary Issues & Public Policy
 AP European History

Special Education
 Learning Skills
 Life skills

Visual and Performing Arts
 Art 1
 Art 2
 3D Art 1
 Digital Design 1
 Digital Design 2
 Photo/Digital Design
 Video Production 1
 Video Production 2
 Drama 1
 Drama 2
 Stagecraft
 Choral Performance 1 (Chorale)
 Choral Performance 2 (M/W Ensemble) (Aud'n)
 Choral Performance 3 (Concert Choir) (Aud'n)
 Musical Theater Workshop
 Concert Band
 Jazz Ensemble (Audition)
 Orchestra
 Symphonic Band (Audition)
 AP Music Theory

World Language
 French 1
 French 2
 French 3
 Mandarin 1
 Mandarin 2
 Mandarin 3
 Spanish 1
 Spanish 2
 Spanish 3
**For other language choices please see counselor for approval.*

Non-Departmental
 Human and Social Development (S)
 Leadership (See AHS Selection Process)
 Publications (formerly Yearbook)
 (See AHS Publications selection process)
 Staff Assistant
 Off Campus Period 1 (No credit)
 Off Campus Period 7 (No credit)

Required 10th Grade Classes

Current 9th graders should have 30-35 credits completed so far.

Required:

- English 2**
- Chemistry of the Earth**
- Math : math teachers will make recommendations**
- Human and Social development (HSD)- 1 semester**
- 1 semester of elective to be taken to balance HSD class**

Choices:

- PE -- Physical fitness tests will determine options**
- Social Science - not required, many students choose AP Euro or Contemporary Issues (CIPP)**
- World Language or elective**
- Elective : Every department has electives.**

Physical Education Requirements

Grade 9

**All students take
Physical Education 9 (PE 9)**

Full Year (10 Credits)

**All students participate in
Physical Fitness Test (PFT)**

Students are expected to pass 5 of 6 PFT Areas, which include:

- Aerobic Activity
- Body Composition
- Abdominal Strength & Endurance
- Trunk Extension Strength & Flexibility
- Upper Body Strength & Endurance
- Flexibility

Pass

Did
Not
Pass

Grade 10

Complete any 2 of the options below to obtain additional 10 PE credits

Semester 1
PE Elective

Semester 2
PE Elective

Semester 1
PE Elective

Semester 2
PE Elective

Semester 1
PE Elective

Semester 2
PE Elective

Fall
Sport

Winter
Sport

Spring
Sport

Fall
Sport

Winter
Sport

Spring
Sport

Must enroll in Grade 10

Semester 1
PE Elective

Semester 2
PE Elective

- Students will have the opportunity to retake the portions of the Physical Fitness Test which they failed on the first try. Should a student pass the testing components resulting in the overall 5 out of 6 passing score, they may obtain PE credits by completing 2 of the options above

Sophomores Choosing Junior Classes

ACALANES



High School

GRADE 11

Student Name _____ ID Number _____

(Please print) FIRST LAST

INSTRUCTIONS FOR COURSE REGISTRATION 2019-2020

Guidelines for Selecting a Course

Please review the information in the Course Catalog and the course descriptions prior to signing up for a particular course. Additionally, you are encouraged to consider the following course selection guidelines when planning an overall schedule.

1. **Graduation Requirements.** Carefully check the AUHSD graduation requirements.
2. **College Entrance Requirements.** Look for courses required by many colleges and universities.
3. **Your interests.** Look for courses which might have relevance or interest to you.
4. **Overall course schedule.** Examine the overall rigor of selected classes.
5. **Parent approval.** Talk to your parents about your course choices.
6. **Teacher recommendation.** Talk to your teachers to determine appropriate course selection.

Instructions for Course Registration

1. Print your name in the space provided above. This form is a worksheet to select courses **BEFORE** you enter them into **PASS Portal**.
2. You must sign up for at least five (5) courses, however you may request up to seven (7). Review the courses available for your grade level on the back.
3. List your requested courses in the spaces provided on the back of this form. In addition, you must list an alternate course in case your first choice is not available. Required courses will already be listed.
4. Several semester long courses are available to grade 11 students. If signing up for semester courses, please make sure to select 2 courses to make up a year or select "Off Campus" if only wanting to take 1 semester. "Off Campus" option is available only to students taking six (6) yearlong courses in addition to the semester course. Semester course enrollment priority is given to grade 10 students.

Online Registration

1. Click on: "**PASS Portal**" link found under the school's "Quick Links" website menu.
2. Use your "auhdschools.org" email and password.
3. Once logged in, select "Student Info" then "Course Request Entry".
4. From "Filter Courses" select a Subject Area and your desired course.
5. Confirm selection when prompted. You may cancel your selection at this time.
6. The course will be added to the left column and an "Add Alternate" option will now be available.
7. To make an alternate course selection, select "Add Alternate" and select the appropriate Subject Area.
8. Change the Subject Area to make additional course selections to complete your requested schedule.

Course Registration February 4 – February 13

Sophomores Choosing Junior Classes

Student Name _____ ID Number _____

(Please print) FIRST LAST

| Course # | Course Title |
|----------|---|
| | REQUIRED |
| 1 | Check one: <input type="checkbox"/> English 3 <input type="checkbox"/> English 3 Honors |
| 2 | Check one: <input type="checkbox"/> US History <input type="checkbox"/> AP US History |
| | SELECTED COURSE |
| 3 | Physics or AP Physics 1 Recommended |
| 4 | |
| 5 | |
| 6 | |
| 7 | |

Semester Course Sign Up – Available to students taking a minimum 6 yearlong courses

Grade 11 students may sign up for semester long courses. If taking semester courses, please mark your selection below. Priority enrollment is given to grade 10 students. If there is space and schedule allows it, Grade 11 students may be enrolled.

| | Semester Course Selection | Alternate Semester Course |
|------------|---------------------------|---------------------------|
| Semester A | (Semester) | (Semester) |
| Semester B | (Semester) | (Semester) |

Student Signature _____ Parent Signature _____

Grade 11 Course Titles by Subject Area

*For a full listing of courses at all grade levels, please see the 2019-2020 Course Catalog.

*Courses marked with S, are semester long courses. Courses marked with S/Y may be taken as semester or yearlong. Please select carefully.

| Career Technical Education | Math Continued | Special Education | VAPA Continued |
|------------------------------------|---|--|---|
| Architectural Design | AP Calculus AB | Learning Skills | Symphonic Band (Audition) |
| Automotive Engineering | Introduction to Computer Science (S) | Life Skills | AP Music Theory |
| Advanced Automotive Engineering | AP Computer Science A | | |
| Design and Fabrication | AP Computer Science Principles | Visual and Performing Arts | World Language |
| Design and Fabrication Advanced | | Art 1 | French 1 |
| Introduction to Engineering Design | Physical Education | Art 2 | French 2 |
| | PE Weight Training (S/Y) | Advanced Art | French 3 |
| | PE Yoga, Pilates and Fitness Training (S/Y) | Advanced Art Honors | French 4 Honors |
| English | | AP Studio Art | AP French Language & Culture |
| English 3 | Science | 3D Art 1 | Mandarin 1 |
| English 3 Honors | Chemistry of the Earth | 3D Art 2 | Mandarin 2 |
| Journalism 1-3 | Geology | Digital Design 1 | Mandarin 3 |
| Public Speaking/ Creative Writing | Physics of the Universe | Digital Design 2 | Mandarin 4 Honors |
| English Language Development (ELD) | Biotechnology | Photo/Digital Design | AP Chinese Language and Culture |
| Literacy | Engineering & Applied Physics Honors | Digital Photography Advanced | Spanish 1 |
| | Environmental Science | Video Production 1 | Spanish 2 |
| Math | Physiology | Video Production 2 | Spanish 3 |
| Algebra B | AP Biology | Video Production 3 | Spanish 4 Honors |
| Algebra 1 | AP Chemistry | Drama 1 | AP Spanish Language & Culture |
| Math Applications | AP Environmental Science | Drama 2 | |
| Geometry | AP Physics 1 | Drama - Advanced | Non-Departmental |
| Geometry Advanced | | Stagecraft | Leadership (See AHS Select'n Process) |
| Algebra 2 | Social Science | Choral Performance 1 (Chorale) | Peer Tutoring |
| Algebra 2 Advanced | US History | Choral Performance 2 (M/W Ensemble) (Aud'n) | Publications (formerly Yearbook) |
| Algebra 2/Pre-Calculus Honors | Contemporary Issues & Public Policy | Choral Performance 3 (Concert Choir) (Aud'n) | Advanced Publications |
| Math Analysis | AP US History | Choral Performance 4 (Chamber Singers) (Aud'n) | *See AHS Publications selection process |
| Pre-Calculus Honors | AP European History | Musical Theater Workshop | Sports Medicine |
| Statistics | | Concert Band | Staff Assistant |
| AP Statistics | | Jazz Ensemble (Audition) | Off Campus Period 1 (No Credit) |
| | | Orchestra | Off Campus Period 7 (No Credit) |

Junior Year Classes

Required:

- English 3 (Honors option)
- US History (AP option)
- Math 30 credits of math required. See math pathway and get teacher recommendation before choosing a class.

Choices

- Science-- Students are encouraged to take Physics of the Universe or AP Physics 1. Some colleges require 3 years of science.
- World Language-- not required for graduation but many colleges recommend at least level 3.
- Choose a VPA class if you haven't taken one yet.
- Check your PE credits!
- Optional 7th class
 - You can choose an off campus 1st or 7th period

Timeline for Sophomores

Spring of Sophomore Year

- Choose courses wisely for Junior year.
- Start visiting colleges and college fairs in the area.
- Plan something fun and interesting for summer: volunteer work, job, research project, travel, etc.

Things To Consider



- **Consider...**
 - demands on your time when selecting courses
 - 7 vs 6, how many AP/Honors to take, etc. .
 - how your junior year classes will lead into senior year classes
 - how your courses align with your college/future goals
- **Create a balance over the next two years.**
 - consider SAT/ACT testing, college applications, etc.
- **Should have around 90 credits completed so far.**

Senior Year Classes

- **Should have close to 150 credits completed so far.**

Required:

- **English 4 (Theme classes and AP options)**
- **Government and Economics (AP Comparative Government option)**
- **A visual or performing art, if you haven't taken one yet**

Recommended:

- **4th year of math**
- **3rd or 4th year of science**
- **Continue with world language**

Sign up for things you are interested in!

Juniors Choosing Senior Classes

ACALANES



High School

GRADE 12

Student Name _____ ID Number _____
(Please print) FIRST LAST

INSTRUCTIONS FOR COURSE REGISTRATION 2019-2020

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3. List your requested courses in the spaces provided on the back of this form. In addition, you must list an alternate course in case your first choice is not available. Required courses will already be listed.
4. Several semester long courses are available to grade 12 students. If signing up for semester courses, please make sure to select 2 courses to make up a year or select "Off Campus" if only wanting to take 1 semester. "Off Campus" option is only available to students scheduled in 5 or more yearlong courses and on track for graduation. Semester course enrollment priority is given to grade 10 students.

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Course Registration January 28 – February 13

Student Name _____ ID Number _____
 (Please print) FIRST LAST

| Course # | Course Title | |
|--|---|----------------------------------|
| REQUIRED | | |
| 1 | Check one: <input type="checkbox"/> English 4 <input type="checkbox"/> AP English Literature and Composition <input type="checkbox"/> English 4: Rebels <input type="checkbox"/> English 4: Mysterious | |
| 2 | Check one: <input type="checkbox"/> Government and Economics <input type="checkbox"/> AP Government Comp. and Economics | |
| SELECTED COURSE | | Alternate |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| Semester Course Sign Up – Available to students taking minimum 5 yearlong courses and on track to graduate. | | |
| Grade 12 students may sign up for semester long courses. If taking semester courses, please mark your selection below. Priority enrollment is given to grade 10 students. If there is space and schedule allows it, Grade 12 students may be enrolled. | | |
| | Semester Course Selection | Alternate Semester Course |
| Semester A | (Semester) | (Semester) |
| Semester B | (Semester) | (Semester) |

Student Signature _____ Parent Signature _____

Grade 12 Course Titles by Subject Area

***For a full listing of courses at all grade levels, please see the 2019-2020 Course Catalog.**

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| Career Technical Education | Math Continued | Special Education | World Language |
|---------------------------------------|---|--|--|
| Architectural Design | AP Calculus AB | Learning Skills | French 1 |
| Automotive Engineering | AP Calculus BC | Life Skills | French 2 |
| Advanced Automotive Engineering | Introduction to Computer Science (S) | | French 3 |
| Design and Fabrication | AP Computer Science A | Visual and Performing Arts | French 4 Honors |
| Design and Fabrication Advanced | AP Computer Science Principles | Art 1 | AP French Language & Culture |
| Introduction to Engineering Design | | Art 2 | Mandarin 1 |
| | Physical Education | Advanced Art | Mandarin 2 |
| | PE Weight Training (S/Y) | Advanced Art Honors | Mandarin 3 |
| English | PE Yoga, Pilates and Fitness Training (S/Y) | AP Studio Art | Mandarin 4 Honors |
| English 4 | | 3D Art 1 | AP Chinese Language and Culture |
| AP English Literature and Composition | Science | 3D Art 2 | Spanish 1 |
| English 4: Rebels | Chemistry of the Earth | Digital Design 1 | Spanish 2 |
| English 4: The Mysterious | Geology | Digital Design 2 | Spanish 3 |
| Journalism 1-3 | Physics of the Universe | Photo/Digital Design | Spanish 4 Honors |
| Public Speaking/ Creative Writing | Biotechnology | Digital Photography Advanced | AP Spanish Language & Culture |
| English Language Development (ELD) | Engineering & Applied Physics Honors | Video Production 1 | |
| Literacy | Environmental Science | Video Production 2 | Non-Departmental |
| | Physiology | Video Production 3 | Leadership |
| Math | AP Biology | Drama 1 | <i>*See Leadership selection process</i> |
| Algebra B | AP Chemistry | Drama 2 | Peer Tutoring |
| Algebra 1 | AP Environmental Science | Drama - Advanced | Publications (formerly Yearbook) |
| Math Applications | AP Physics 1 | Stagecraft | Advanced Publications |
| Geometry | | Choral Performance 1 (Chorale) | <i>*See Publications selection process</i> |
| Geometry Advanced | Social Science | Choral Performance 2 (M/W Ensemble) (Aud'n) | Sports Medicine |
| Algebra 2 | US Government (S) | Choral Performance 3 (Concert Choir) (Aud'n) | Sports Medicine Advanced |
| Algebra 2 Advanced | Economics (S) | Choral Performance 4 (Chamber Singers) (Aud'n) | Staff Assistant |
| Algebra 2/Pre-Calculus Honors | Contemporary Issues & Public Policy | Musical Theater Workshop | Off Campus Period 1 (No Credit) |
| Math Analysis | Psychology | Concert Band | Off Campus Period 7 (No Credit) |
| Pre-Calculus Honors | AP Government and Politics Comparative (S) | Jazz Ensemble (Audition) | |
| Statistics | AP European History | Orchestra | |
| AP Statistics | | Symphonic Band | |
| | | AP Music Theory | |

College Planning

- Colleges want to see the same level of difficulty in 12th grade as in previous years.
- Seniors applying to competitive colleges should take five *academic* classes.
- Choose courses wisely for senior year – courses should align with your college goals.
- To maximize your college choices, you need to strike a balance between rigorous coursework and GPA.

Types of Application Review

Index Review

- Admission based on GPA, test scores and minimum subject requirements
- No consideration of extracurriculars, no essays, no letters of recommendation
- California State Universities i.e. Cal Poly SLO, San Diego State, Sonoma, Chico
- Washington State, Hawaii, Alabama, Arizona, ASU, Northern Arizona, Boise State, University of Nevada Reno, Montana State



Holistic Review

THE COMMON
APPLICATION




- Academics
 - Grades, coursework, rigor
 - Standardized tests - SAT or ACT
- Achievement outside the classroom (extracurricular activities, employment, volunteer work, etc.)
 - Commitment and Leadership
- Context of High School achievements
- Personal Qualities - essays and letters of recommendation usually required
- Match/Fit and demonstrated interest
- University of California
- University of Washington
- Common App Schools like: Michigan, Wisconsin, CU Boulder, Colorado State, LMU, Stanford, Chapman, Northeastern, Northwestern, Boston University, Syracuse, NYU, UOP, Santa Clara, Lewis & Clark, Whitman, Willamette, Reed, Puget Sound, Seattle U, Tufts, TCU, SMU, Purdue, Indiana
- Oregon State (extracurricular insight resume)


College Planning

Use Naviance to research colleges, careers and scholarships

<https://student.naviance.com/acalanes>

Sign up for an Academy session with Mrs. Kisner in the College and Career Center. She is offering special sessions for juniors only over the next few weeks.

 Naviance | Student



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College Planning

Spring of Junior year:

- Plan something for summer like volunteer work, summer program, internship, job, etc.
- Take SAT and/or ACT w/ writing
Register at www.collegeboard.org for SAT
Register at www.actstudent.org for ACT
- Visit colleges and nearby college fairs in your free time.
- Start forming a list of colleges where you want to apply.
- Think about letters of recommendation. Do you even need them?
 - Common App colleges usually require 1 and sometimes 2 letters, plus a counselor letter. **Do not ask more than 2 teachers for letters unless absolutely necessary.**
 - Check to see if the colleges you're interested in require LOR.

FAQ

- **Should I take 6 or 7 classes?**
- **What is an AP class?**
- **What is the difference between an AP and Honors class?**
- **Is it better to have more AP's or a better GPA?**
- **What if I take a summer course?**
- **If I change my mind after I turn in my forms, can I still change my classes?**